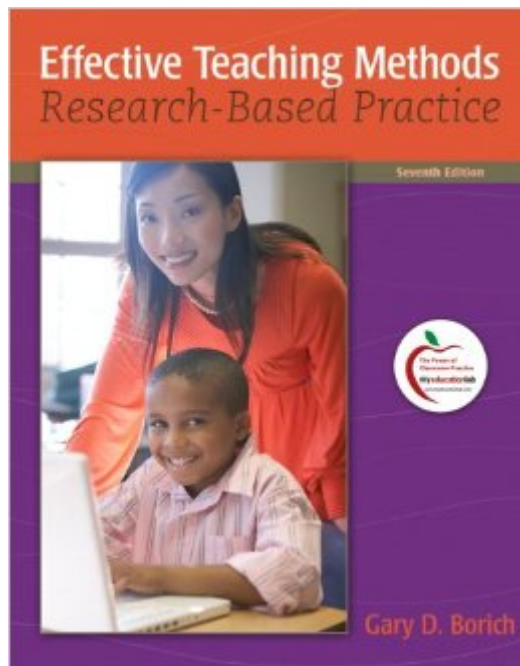


The book was found

# Effective Teaching Methods: Research-Based Practice, Seventh Edition



## Synopsis

For graduate and undergraduate courses in general K-12 methods. The new edition of this popular text clearly achieves its stated goal: to prepare prospective teachers to meet the challenges of today's changing classrooms by providing effective, practical, research-based practices in an accessible, conversational style. Material is based on a quarter-century of actual, in-classroom research that makes it possible to replace anecdotal suggestions for good teaching with solidly research-grounded strategies empirically related to positive outcomes. The author shows future teachers not only what to do to meet today's teaching challenges, but how to do it through the experiences of real teachers in real classrooms.

## Book Information

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Average Customer Review: 4.2 out of 5 stars See all reviews (48 customer reviews)

Best Sellers Rank: #335,262 in Books (See Top 100 in Books) #102 in Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Lesson Planning #373 in Books > Education & Teaching > Schools & Teaching > Education Theory > Research #1601 in Books > Education & Teaching > Schools & Teaching > Certification & Development

## Customer Reviews

Finally... I found an author and educator who states the obvious. In order to be a successful teacher, one has to first understand oneself as a person - the positive and negative aspects of our personality and identity that impact our instruction. Only by understanding these issues are teachers freed to "move the learner to the center". Borich does an outstanding job utilizing a friendly, conversational manner of writing that easily engages the reader. Research seems to be placed in a better context when Borich "keeps it real" for the reader. I especially appreciate his chapter on questioning strategies, a blatant area of weakness for many beginning and veteran teachers alike. He even extends questioning techniques into promoting thinking and problem solving. Finally, Borich successfully articulates the value of group collaboration often overlooked by teachers hooked on

cooperative learning. One cannot exist without the other or student accountability will drop and student frustration will prevail. This is a must read book for any teacher trainer in search of research to support effective teaching methods.

I have read many methods books over the past 4 years. This book was the initial text required in a methods class. I found it to be very poor in detail (especially for the preservice teacher). I finished the book wondering, "where are the specific how to's?" I felt that I wasn't prepared to go into a classroom to teach a lesson. We were all struggling in class. So, I decided to go to another college bookstore and found "Methods for Effective Teaching" by Paul Burden. This book answered all my questions and went into great detail. It is based on the INTASC Standards and PLT of the Praxis.

This book was recommended for my studies through the ABCTE program, for the PTK exam. I enjoyed this book and it is very easy to read, and I'm kicking myself I didn't just go ahead and purchase it. I only rented, due to the high number of books I needed... I would recommend this for any new teacher.

This book can be very informative at times, but I feel like Borich is the Dickens of teaching texts. Borich constructs these long, erudite sentences that could easily have been stated with simpler, less flamboyant language. I spend more time re-reading what I just read than I do reading page-to-page. At times, Borich will have thoughtful insight, present interesting research, or helpful teaching tools, but I feel like I must swim through a quagmire of superfluous text to reach this information.

The book arrived in a timely manner. It was packaged well and the book was in excellent condition. The book and information that will help me in my career as an educator. The text was current on today's learning styles and teaching in the 21st century classroom.

This book elaborates how to formulate teaching strategies to new educators. Very informative and well-thought out explanations and gives great scenarios if you are in a position with a student that is difficult to handle.

Received key and web address with directions to go there, select to register and encode the keycode that they mailed so to upload the ebook. The code arrived days later than promised, there

wasn't anywhere on the web page marked "register" and, after visiting the site, my computer froze up. I call several times trying to resolve the issues. The reps kept trying to get me to keep the product. It took over two hours to straighten out the problem. At this writing, I'm still working on getting the book. The 7th edition is very similar and can work. Ask your instructor about it.

This book is absolutely wonderful. It provides a wealth of useful information on various topics. The best chapters in the text are the Unit and Lesson Planning and the goal's and Objectives. Borich breaks down EXACTLY how to compose a great behavioral objective. Furthermore, he gives concrete examples that are great. I would recommend this text to anyone who is an education major. A MUST BUY.

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